

# A broad overview of the National Qualifications Framework (NQF)

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# Outline

1. About SAQA
2. The National Qualifications Framework (NQF)
3. Qualifications snapshot
4. Summary

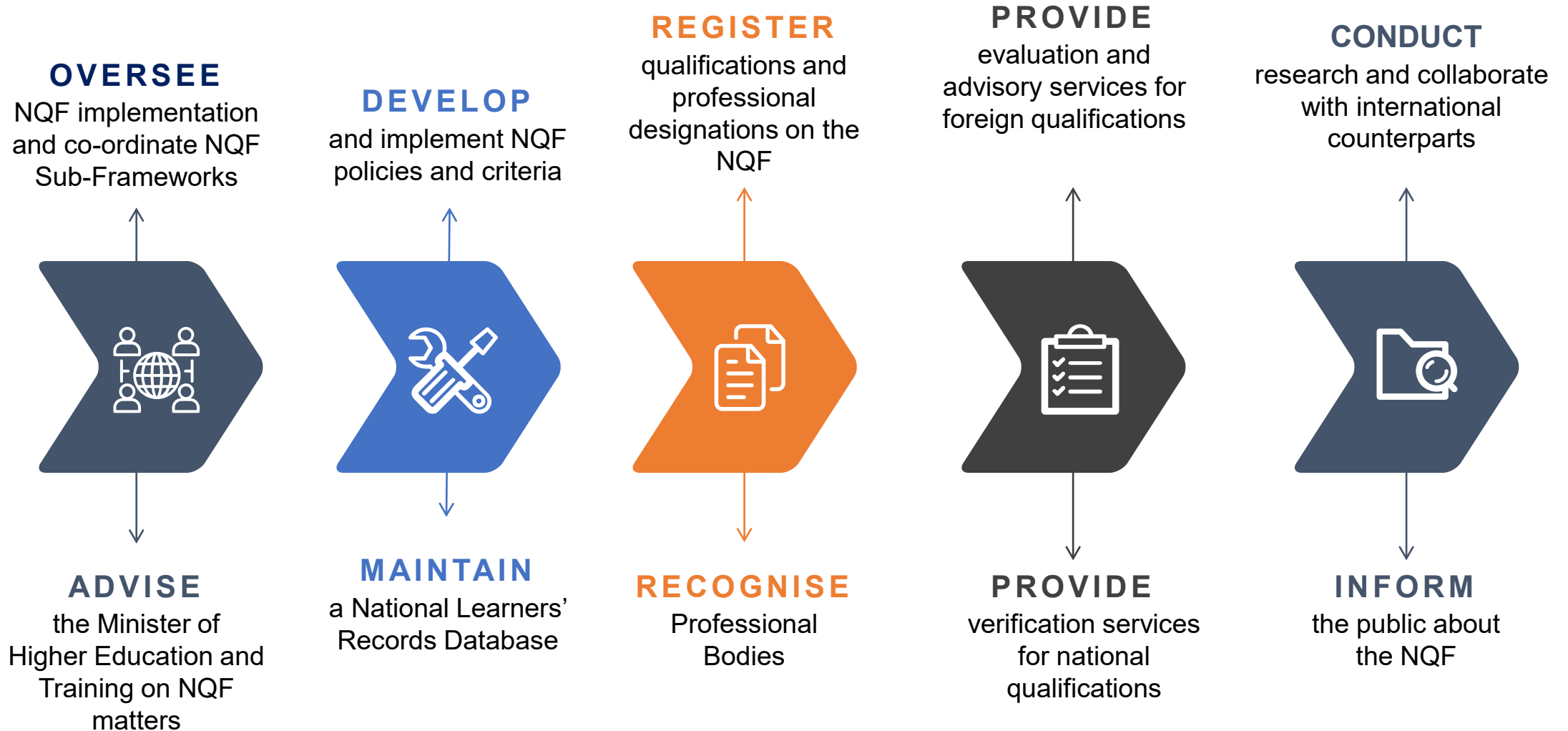
# About SAQA

Public entity established in 1995

**Vision:** A world-class National Qualifications Framework (NQF) that works for the People in South Africa

**Mission:** Oversee the further development and implementation of the NQF and advance its objectives, which contribute to the full development of each lifelong learner and to the social and economic development of the nation at large

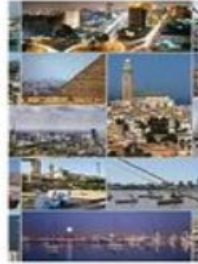
# SAQA Functions



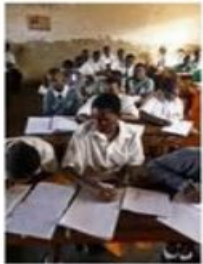
# NQF Objectives



Create a single integrated national framework



Facilitate access, mobility and progression



Enhance equality of education and training

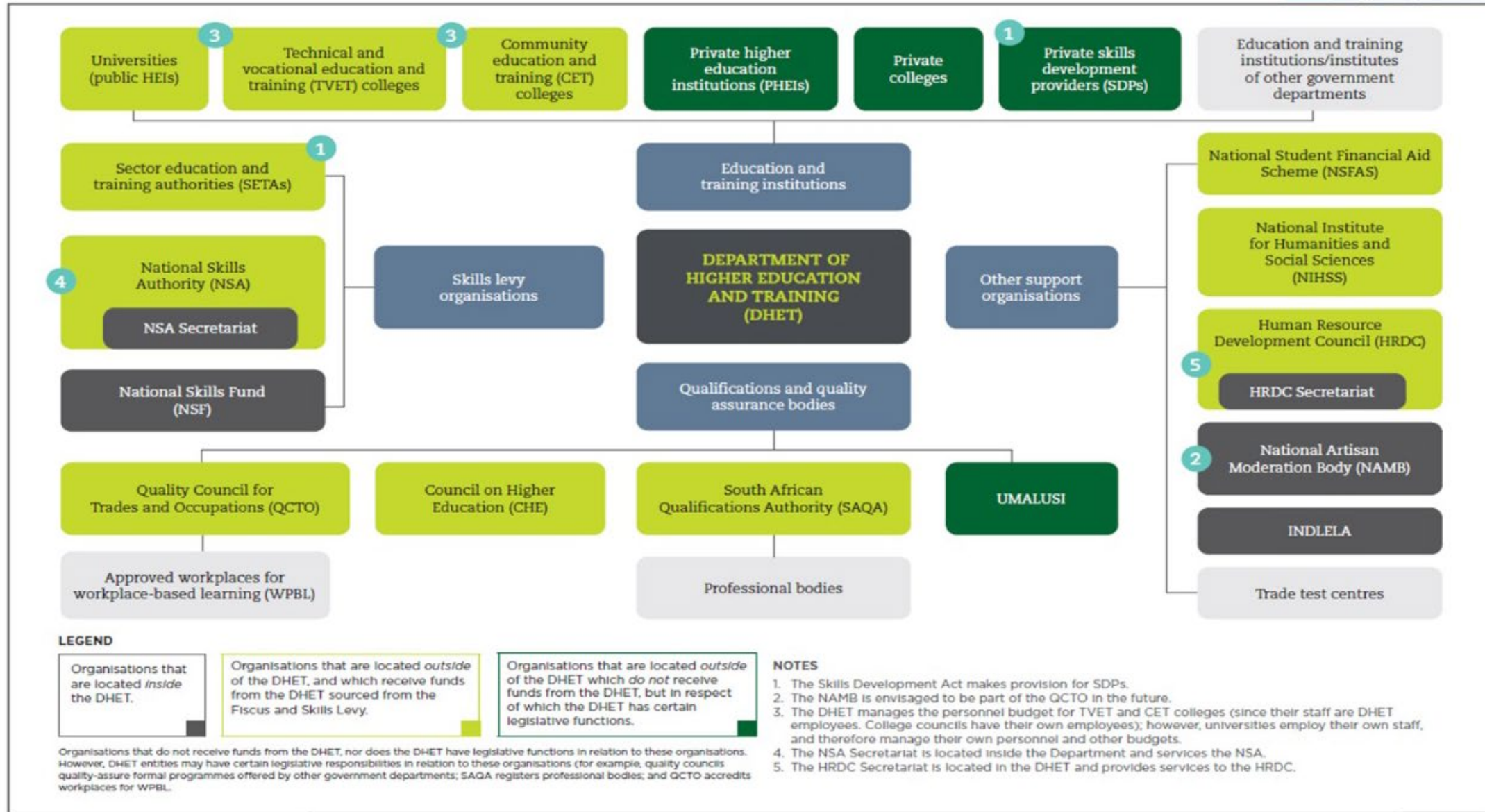


Accelerate redress of past unfair discrimination

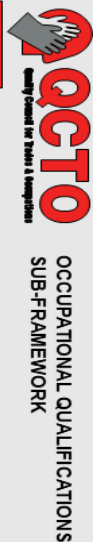


Contribute to the full personal development of each learner and the social and economic development of the nation at large

# NQF Stakeholders



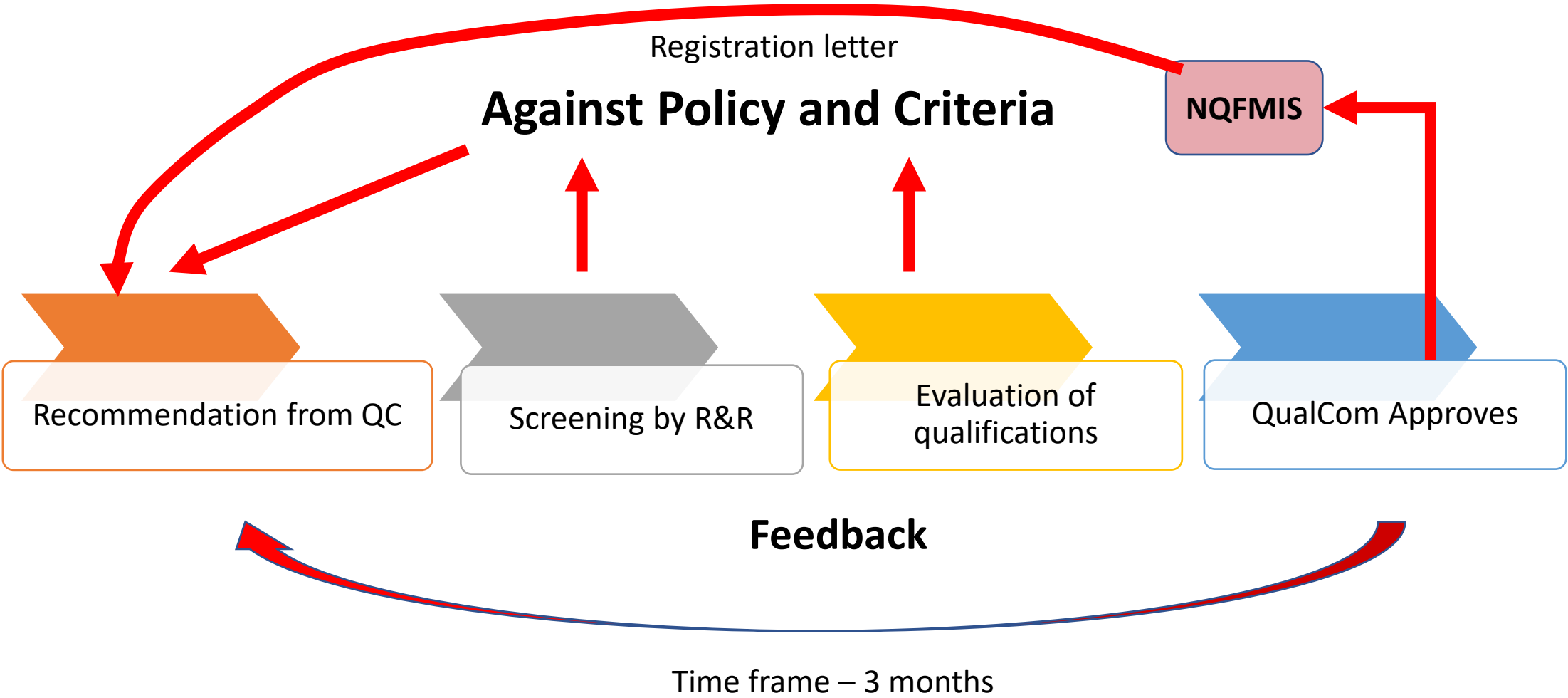
		NQF LEVELS	
HIGHER EDUCATION QUALIFICATIONS SUB-FRAMEWORK	DOCTORAL DEGREE DOCTORAL DEGREE (PROFESSIONAL)	10	-
	MASTER'S DEGREE MASTER'S DEGREE (PROFESSIONAL)	9	-
	BACHELOR HONOURS DEGREE POSTGRADUATE DIPLOMA BACHELOR'S DEGREE	8	SPECIALISED OCCUPATIONAL DIPLOMA OCCUPATIONAL CERT (L8)
	BACHELOR'S DEGREE ADVANCED DIPLOMA	7	ADVANCED OCCUPATIONAL DIPLOMA OCCUPATIONAL CERT (L7)
	DIPLOMA ADVANCED CERTIFICATE	6	OCCUPATIONAL DIPLOMA OCCUPATIONAL CERT (L6)
GENERAL FURTHER EDUCATION AND TRAINING QUALIFICATIONS SUB-FRAMEWORK	HIGHER CERTIFICATE	5	HIGHER OCCUPATIONAL CERTIFICATE OCCUPATIONAL CERT (L5)
	NATIONAL CERTIFICATE	4	NATIONAL OCCUPATIONAL CERTIFICATE OCCUPATIONAL CERT (L4)
	INTERMEDIATE CERTIFICATE	3	INTERMEDIATE OCCUPATIONAL CERTIFICATE OCCUPATIONAL CERT (L3)
	ELEMENTARY CERTIFICATE	2	ELEMENTARY OCCUPATIONAL CERTIFICATE OCCUPATIONAL CERT (L2)
	GENERAL CERTIFICATE	1	GENERAL OCCUPATIONAL CERTIFICATE OCCUPATIONAL CERT (L1)



# The South African NQF

- A framework for classifying and recognising qualifications in the country
- Informs the development of relevant qualifications and training programs
- Supports skills development planning by providing a common reference point for policy developers, makers and beneficiaries

# Qualifications: Process from evaluation to registration



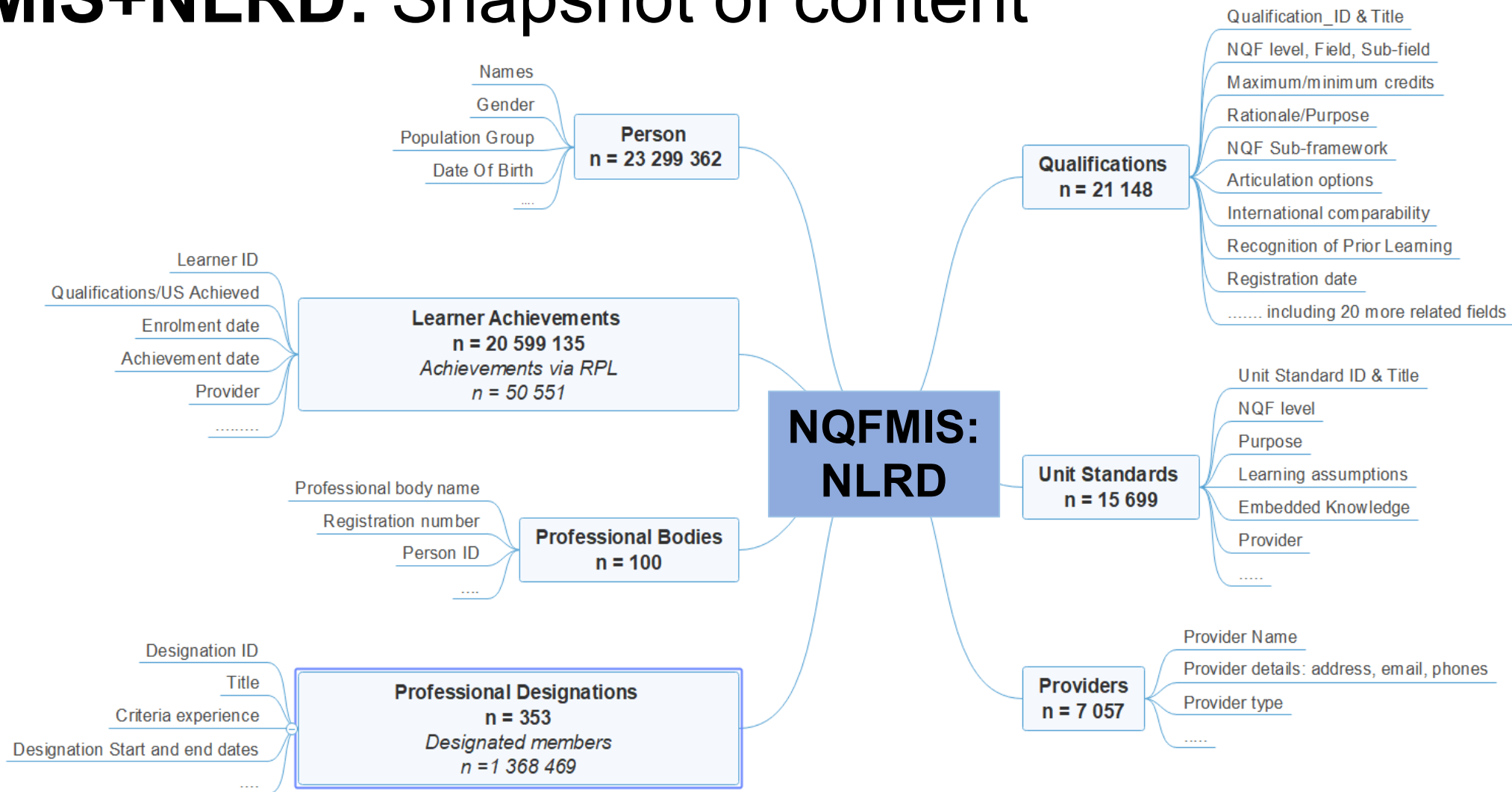


# The NQF Management Information System (NQFMIS)

## Data Sources



# NQFMIS+NLRD: Snapshot of content



Data as of March 31, 2024



# Navigating SAQA's Database of Registered Qualifications

1. SAQA website

2. Services

3. Registration of Qualifications and part-qualifications

4. Searchable database

5. Registered Qualifications & Unit Standards



Qualification Title	<input type="text" value="%energy%"/>
Qualification ID	<input type="text"/>
<a href="#">Pre-2009 NQF Level</a>	<input type="text"/>
<a href="#">NQF Level</a>	<input type="text"/>
ABET Band	<input type="text"/>
Learning Subfield	<input type="text"/>
Qualification Type	<input type="text"/>
NQF Sub-framework	<input type="text"/>
or <a href="#">Originator</a>	<input type="text"/>
Field	<input type="text"/>
<a href="#">Primary or Delegated QA Functionary</a>	<input type="text"/>
<a href="#">Accredited Provider</a>	<input type="text"/>
<a href="#">Word Search</a>	<input type="text"/>
View results as <input checked="" type="radio"/> list or <input type="radio"/> table	<input type="button" value="Go"/>

<https://allqs.saqa.org.za/search.php?cat=qual>

# SAQA's Searchable Database of Registered Qualifications

## Registered Qualification - Search Results

[\[Refine search\]](#) [\[View as list\]](#)

Searched system for %energy%

Result: 1-19 of 19

SAQA has not yet received the content (such as purpose statements and outcomes) for the qualifications with the status "Registered-data under construction" or showing "DETAILS STILL UNDER CONSTRUCTION". As soon as the relevant source of the content submits it to SAQA, it will be possible to view these qualifications in full.

Qual / Prog ID	Qualification Title / Learning Programme Title	Pre-2009 NQF Level	NQF Level	ABET Band	Learning Subfield	NQF Sub-Framework	Originator	Field	Min Credits	Primary or Delegated QA Functionary	Is this a Learning Prog?	Qualification against which Learning Programme is recorded
<a href="#">101562</a>	Advanced Diploma in Mechanical Engineering in Renewable Energy	Not Applicable	NQF Level 07	Undefined	Engineering and Related Design	HEQSF	Cape Peninsula University of Technology	Field 006 - Manufacturing, Engineering and Technology	120	CHE	No	
<a href="#">73797</a>	Bachelor of Science Honours in Energy Studies	Level 7	NQF Level 08	Undefined	Engineering and Related Design	HEQSF	University of Johannesburg	Field 006 - Manufacturing, Engineering and Technology	144	CHE	No	
<a href="#">109866</a>	Bachelor of Science Honours in Energy Studies	Not Applicable	NQF Level 08	Undefined	Engineering and Related Design	HEQSF	University of Johannesburg	Field 006 - Manufacturing, Engineering and Technology	120		No	
98811	Bachelor of Science Honours in Nuclear Energy	Not Applicable	NQF Level 08	Undefined	Physical Sciences	HEQSF	University of Johannesburg	Field 010 - Physical, Mathematical, Computer and Life Sciences	136	CHE	No	

# SAQA's Searchable Database of Registered Qualifications

## Advanced Diploma in Mechanical Engineering in Renewable Energy

<b>SAQA QUAL ID</b>	<b>QUALIFICATION TITLE</b>			
101562	Advanced Diploma in Mechanical Engineering in Renewable Energy			
<b>ORIGINATOR</b>				
Cape Peninsula University of Technology				
<b>PRIMARY OR DELEGATED QUALITY ASSURANCE FUNCTIONARY</b>			<b>NQF SUB-FRAMEWORK</b>	
CHE - Council on Higher Education			HEQSF - Higher Education Qualifications Sub-framework	
<b>QUALIFICATION TYPE</b>	<b>FIELD</b>	<b>SUBFIELD</b>		
Advanced Diploma	Field 06 - Manufacturing, Engineering and Technology	Engineering and Related Design		
<b>ABET BAND</b>	<b>MINIMUM CREDITS</b>	<b>PRE-2009 NQF LEVEL</b>	<b>NQF LEVEL</b>	<b>QUAL CLASS</b>
Undefined	120	Not Applicable	NQF Level 07	Regular-Provider-ELOAC
<b>REGISTRATION STATUS</b>		<b>SAQA DECISION NUMBER</b>	<b>REGISTRATION START DATE</b>	<b>REGISTRATION END DATE</b>
Reregistered		EXCO 0821/24	2021-07-01	2027-06-30
<b>LAST DATE FOR ENROLMENT</b>		<b>LAST DATE FOR ACHIEVEMENT</b>		
2028-06-30		2031-06-30		

*In all of the tables in this document, both the pre-2009 NQF Level and the NQF Level is shown. In the text (purpose statements, qualification rules, etc), any references to NQF Levels are to the pre-2009 levels unless specifically stated otherwise.*

This qualification replaces:

Qual ID	Qualification Title	Pre-2009 NQF Level	NQF Level	Min Credits	Replacement Status
78696	Bachelor of Technology: Engineering: Mechanical	Level 7	Level TBA: Pre-2009 was L7	480	Complete

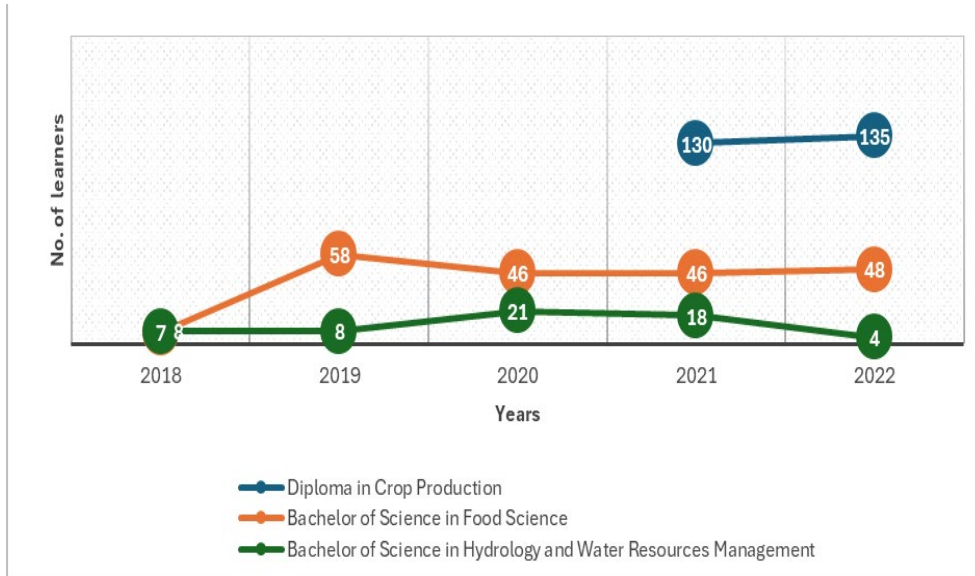
# Qualification Snapshot: Sample of qualifications registered on the NQFMIS

Qualification Title	SFW	NQF Level	Provider	Learner
Master of Science: Nature Conservation	HEQSF	L 09	UNISA	15
Diploma in Crop Production	HEQSF	L 06	TUT	265
Bachelor of Science in Environmental Science	HEQSF	L 07	Uni MPU	22
Postgraduate Diploma in Energy Policy	HEQSF	L 08	NWU	0
Diploma in Sustainable Development	HEQSF	L 06	Stellenbosch	52
Advanced Diploma in Agriculture in Crop Production	HEQSF	L 07	MUT	79
Bachelor of Science in Food Science	HEQSF	L 08	Stellenbosch	205
Bachelor of Science in Hydrology and Water Resources Management	HEQSF	L 07	CUT	59
Bachelor of Science in Water and Sanitation Sciences	HEQSF	L 08	UL	39
National Occupational Certificate: Borehole Pump Operator	OQSF	L 04	QCTO	0
Specialised Occupational Diploma: Communication Coordinator (Water Liaison Practitioner)	OQSF	L 08	QCTO	0

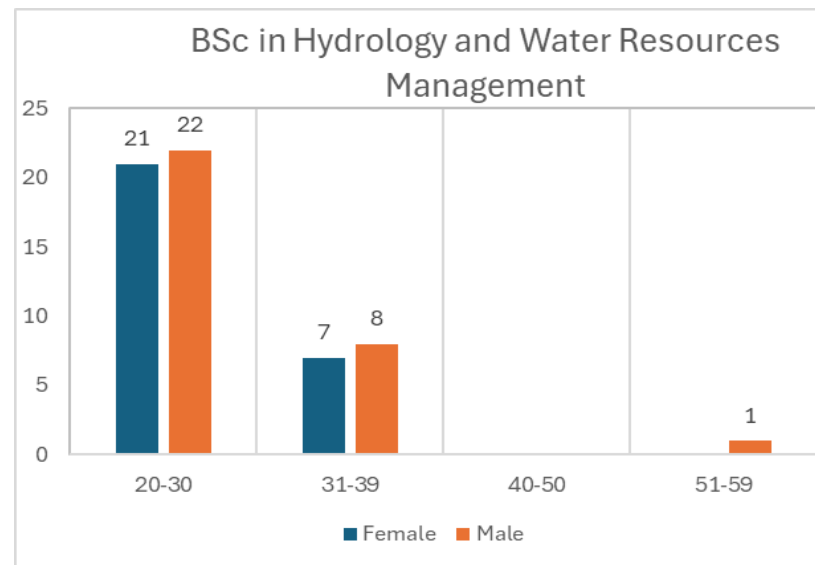
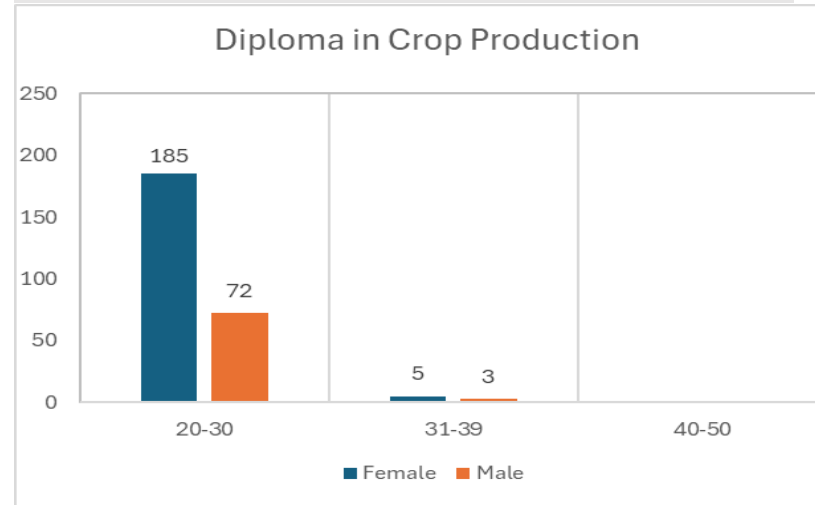
# Qualification Snapshot

## Sample of qualifications registered on the NQFMIS

Trends in learner achievements (2018-2022)



Learner demographics (2018-2022)



# Key takeaways

- **The NQF, associated legislation and policies provide for the registration of qualifications and part-qualifications**
  - Foster collaborative development of curriculum and qualifications pathways
  - Access to education and training
  - Expand and advocate the role of Recognition of Prior Learning (RPL) and other flexible learning provisions in recognising skills and competences of learners
  - Enhance student mobility across the NQF system (Articulation)
- **Collaboration with other key stakeholders**
  - Develop a strategy with stakeholders (qualification developers, Professional bodies, etc.)
- **Importance of data**
  - The NQFMIS presents a view of actual articulation realities (depending on the completeness of the data / updates)
  - Continuous monitoring and evaluation as a way of measuring growth



**THANK  
YOU**

