Focus area 4: Curriculum development, learning and teaching support the likelihood of student success

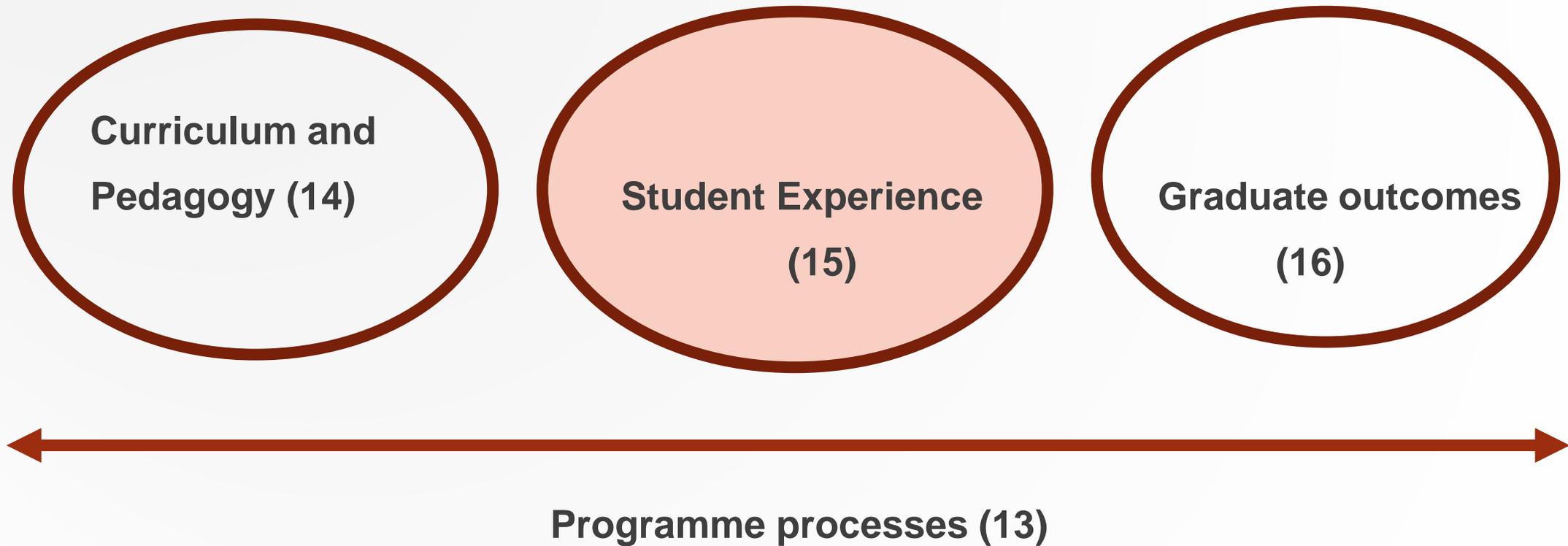Institutional Audit Capacity Development Workshop

COUNCIL ON HIGHER EDUCATION

Focus Area 4:

The four standards in Focus Area 4 concentrate on how effectively the institutional quality management system enhances the likelihood of **student success**, **improves learning and teaching** and supports the **scholarship of learning and teaching**.

These standards drill down in greater detail than in Focus Area 2.

The student's journey at the centre

Curriculum and Pedagogy (14)

Student Experience (15)

Graduate outcomes (16)

Programme processes (13)

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Standard 13: Programmes
INSTITUTIONAL PROCESSES

*An effective institutional system for **__programme design, approval, delivery, management and review__** is in place.*

- Design of a system
- Implementation of the system
- Monitoring of the system
- Continuous review and improvement

Guideline 13.4: Your response to the pandemic in 2020 and looking into 2021

The only Guidelines that is compulsory!

Standard 14: Curriculum transformation, pedagogical renewal and technology
INPUT

*There is **evidence-based engagement** at various institutional levels, among staff, and among **staff and students**, with:*

a. *curriculum transformation, curriculum reform and renewal;*

b. *learning and teaching innovation; and*

c. *the role of technology (1) in the curriculum, (2) in the world of work, and (3) in society in general.*

➡ The institutional conversation; **hearing the students' voices**

➡ The role of **research and the scholarship** of learning and teaching (continuous reflection)

➡ The role and place of **language**

Standard 15: Student experience for success ENACTMENT

*The **students' exposure to learning** and teaching at the institution, across **all sites and modes of provision**, is experienced as positive and **enabling of their success.***

- Student feedback… and what happens to it

- Student belonging (support, language and discourse)

- Consultation

- Complaints mechanisms

- Include staff in the student experience (reflection, staff belonging and wellness)

- ***Design, implement, monitor, continuous improvement***

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Standard 16: Graduate outcomes
OUTPUT

Institutions engage with and reflect on the **employability** *of their graduates in a changing world.*

➡ How to 'read' the term *employability (e.g. graduate destination surveys)*

➡ Reflect and act on findings… continuous improvement

➡ Alumni