



Focus Area 3: **The coherence and integration of the institutional quality management system supports the core academic functions**

Institutional Audit Capacity Development
Workshop





Focus area 3: The coherence and integration of the institutional quality management system supports the core academic functions

- Focus Area 3 relates to the coherence and integration of QA system across the institution
- Very similar to, but not quite the same as, FA2
- Has 4 Standards and 16 Guidelines



Standard 9: An evidence-based coherent, reasonable, functional and meaningfully structured relationship exists between all components of the institutional quality management system.

- A system that monitors and evaluates the quality of the core functions exists
- A performance-management system for staff is in place
- Integrated and meaningfully structured relationship exists between quality assurance measures
- Evidence of coherence across the quality management system exists (little or no contradiction)
- The system and its components must be reasonable for MUT's context



Standard 10: Evidence-based regular and dedicated governance and management oversight of the quality assurance system exists.

- QA staff held accountable for the manner in which they execute their quality-related functions (not a punitive guideline)
- Clear lines of authority and accountability exist across MUT for quality management
- Good practice is reported and celebrated
- Non-compliance is identified and dealt with appropriately (corrective measure)
- Highest authority holds executive management to account for quality



Standard 11: Planning and processes exist for the reasonable and functional allocation of resources to all components of the institutional quality management system.

- Annual university-wide budgeting process that explicitly include allocations towards quality assurance, enhancement, improvement and management mechanisms
- Budget allocations for QA reflect the importance attached to QA
- Proper allocation of academic workload taking into account reasonable staff-student ratios as well as the time required for research and community engagement, where relevant



Standard 12: The quality assurance system achieves its purpose efficiently and effectively

- The resources (human, financial and infrastructural) are used for their intended purpose.
- A form of institutional performance management to ensure responsible resource utilisation.
- Stakeholder engagements to demonstrate the value that the resources allocated to quality management adds to the institution